

Article: [*The state of Australia's Indigenous languages – and how we can help people speak them more often*](#)

1- Title: This is a strong title which suggests that the main topic is about Indigenous languages in Australia. It also suggests that some solutions or ideas will be provided for the preservation of less spoken Indigenous languages.

2- Subject: The article talks about the status of Indigenous languages in Australia. It begins with a discussion of the previous status of Indigenous languages and shows some evidence that suggests that Indigenous languages are now endangered, therefore the topic is easily identifiable.

3- Participants: The author is Jane Simpson, of Indigenous Linguistics and Deputy Director of the ARC Centre of Excellence for the Dynamics of Language, Australian National University.

The audience is anyone interested in the topic of Indigenous languages in Australia but the people who may bring change to this issue are professionals working in education, policymakers and researchers.

4- Purpose: The author is trying to raise awareness of the cultural lost that Australian people may experience if endangered indigenous languages are not preserved or restored.

5- Patterns: The author provides evidence from the 2016 official census and contrasts it to the status of indigenous languages back in 1788 to demonstrate the endangered status of indigenous languages. Then, the author shows examples of how many remaining speakers are for each of the 13 languages that may survive in the future. The author uses a logical stance throughout the text and focuses on the status of these languages in social and educational contexts.

6-Cultural values: The author assumes the audience is acquainted with Australia culture and context, the last paragraph of the article suggests that the article is intended for an audience living in Australia: 'Let's encourage governments to work with Indigenous people to help fulfil hopes for our national languages treasure.' The author also assumes the audience has a high level of literacy and vocabulary knowledge.

7-Writing style: The article seems to combine both formal and informal writing styles. The use of contractions suggests a more informal writing style (e.g.: let's) which is uncommon in academic writing. Whilst the lack of slang or idiomatic terms suggest a more formal or academic writing style